

CLACKAMAS COMMUNITY COLLEGE

INSTITUTIONAL ACTIVITIES AND TARGETTED TASKS 2009-2010

IA 1	Understand the Clackamas student experience and make sure processes are user-friendly and user satisfaction levels are high.	
CCC Values and 3 Year Priorities		
Community:	C1	Support the community and economic development needs of the District by providing responsive education, workforce training and employment support.
Students:	S1	Create and implement an institutional recruitment, retention and enrollment strategy.
Staff and Resources:	SR2	Implement our technology plan in ways that enhance teaching and learning, and improve the delivery of student services
Decision-Making:	DM2	Ensure campus community has opportunity to engage in college-wide planning processes and measures of institutional effectiveness efforts.
	DM3	Develop, implement and measure data driven/informed decision-making strategies.
Diversity:	D1	Promote a culture that values diversity.
	D2	Enhance our multicultural environment and engagement in the international community.
Environment:	E1	Advance practices that are environmentally, socially and economically sustainable.
College-Wide Targeted Tasks		
<ul style="list-style-type: none"> ▪ Use focus groups, simulations, and case studies to better understand the Clackamas student experience for the following targeted populations. <ul style="list-style-type: none"> ▪ Pre-college to college level transitioning students ▪ First-time CCC student veteran ▪ Unemployed student accessing educational benefits ▪ OUS transfer students ▪ Review and modify enrollment and registration processes to be efficient and user-friendly. ▪ Implement a SEM Steering Committee responsible for championing SEM recommendations and developing and overseeing enrollment plan. ▪ Strengthen advising, counseling, and outreach efforts for targeted populations. ▪ Implement SEM pilot with student veterans. ▪ Analyze and act upon CCSSE and SENSE student survey results. ▪ Evaluate and continue to improve and expand NSE ▪ Develop strong supporting processes for degree partnership programs with OIT and OSU 		

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IA 2	Redevelop the CCC web site to be up-to-date, interesting, inviting, and easy to use for external constituents AND to provide internal constituents with stronger communication and easy access to information.																								
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<p>College-Wide Targeted Tasks</p> <ul style="list-style-type: none"> ▪ Hire a consulting firm to redevelop the college web presence. <ul style="list-style-type: none"> ○ Identify our audience. ○ Web page best practices. ○ Determine standardized model for department web pages. ▪ Take an integrated approach to the college online environment. ▪ Hire an external agency to implement consultant recommendations. ▪ Assure that we have the infrastructure to maintain consultant recommendations. ▪ Create an institutional standardized model for departments and divisions. 																									

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IA 3	Analyze and refine the way we schedule, deliver, and assess instruction to provide maximum access and success, and to improve student experience, college internal and external processes, and community perception.	
CCC Values and 3 Year Priorities		
Community:	C1	Support the community and economic development needs of the District by providing responsive education, workforce training and employment support.
	C2	Collaborate with partners to assess and develop opportunities for our community that leverage the strengths of our District and address critical needs.
Students:	S1	Create and implement an institutional recruitment, retention and enrollment strategy.
	S2	Provide students with a seamless two-year educational pathway that is high quality, accessible, and transferable to the Oregon University System.
	S3	Enhance student access to high quality career technical opportunities, creating a seamless educational and career pathway.
Instruction:	I1	Increase faculty involvement in designing learning environments that improve the instructional process and students learning outcomes.
	I2	Support and recognize faculty in fostering an innovative and stimulating academic environment.
	I3	Review the content and delivery options for existing courses to ensure they are of the highest quality and utilize the broadest range of appropriate delivery modalities.
Staff and Resources:	SR1	Support the professional development, career growth and healthy lives of CCCC employees.
	SR2	Implement our technology plan in ways that enhance teaching and learning, and improve the delivery of student services
Diversity:	D1	Promote a culture that values diversity.
Environment	E1	Advance practices that are environmentally, socially and economically sustainable.
College-Wide Targeted Tasks		
<ul style="list-style-type: none"> ▪ Implement Assessment Task Force recommendations for continuous improvement cycle. ▪ Showcase, analyze and share best practices for alternate methods and improved teaching and learning. <ul style="list-style-type: none"> ▪ Strengthen tools for students and staff and increase visibility of pathways and educational partnerships with OUS. ▪ Review scheduling policies/practices, implement tools and procedures to be more efficient and effective. ▪ Continue to look at time-of-day and day of week scheduling to find ways to maximize student access. ▪ Develop a process for utilizing classrooms more efficiently. ▪ Improve student retention within programs and course sequences, and across transition points.. 		

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IA 4	Improve the way we understand and utilize Datatel systems to enable CCC staff to access information that connects student and instructional data with human resource, budget and expenditure data.	
CCC Values and 3 Year Priorities		
Community:	C1	Support the community and economic development needs of the District by providing responsive education, workforce training and employment support.
Students:	S1	Create and implement an institutional recruitment, retention and enrollment strategy.
Instruction:	I1	Increase faculty involvement in designing learning environments that improve the instructional process and students learning outcomes.
Staff and Resources:	SR2	Implement our technology plan in ways that enhance teaching and learning, and improve the delivery of student services.
Decision-Making:	DM1	Enhance systems of inclusive governance and reporting.
	DM3	Develop, implement and measure data driven/informed decision-making strategies.
Diversity:	D2	Enhance our multicultural environment and engagement. in the international community.
Environment:	E1	Advance practices that are environmentally, socially and economically sustainable.
College-Wide Targeted Tasks		
<ul style="list-style-type: none"> ▪ Implement LEAN practices and better utilize human capital through fully integrated Datatel systems. ▪ Expand self-service options for students and staff via myClackamas ▪ Fully implement Novus HR to include an interface with Datatel HR module ▪ Begin reimplementation of the Datatel Human Resources/Payroll module ▪ Continue to improve the Datatel Assignment Contract Module. ▪ Research options for implementing electronic routing and approvals. ▪ Research analytical reporting systems to support effective budgeting and strategic planning. 		

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IA 5	Align and implement coordinated strategic planning and budgeting processes through clarifying decision-making processes and strengthening communication networks.	
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Students:	S1	Create and implement an institutional recruitment, retention and enrollment strategy.
Instruction:	I2	Support and recognize faculty in fostering an innovative and stimulating academic environment.
Staff and Resources:	SR2	Implement our technology plan in ways that enhance teaching and learning, and improve the delivery of student services
Decision-Making:	DM1	Enhance systems of inclusive governance and reporting.
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	DM3	Develop, implement and measure data driven/informed decision-making strategies.
Environment:	E1	Advance practices that are environmentally, socially and economically sustainable.
College-Wide Targeted Tasks		
<ul style="list-style-type: none"> ▪ Define and establish a Knowledge Network Model with an institutional research component. ▪ Develop and disseminate clear information that explains and strengthens communication and decision-making processes. ▪ Develop and institute regular feedback on effective governance and communication that includes the climate survey. ▪ Align strategic planning and budgeting processes. ▪ Ensure broad-based participation on college committees and regular communication and report-outs between committee representative and department and division colleagues. 		

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IA 6	Continue our work on creating a long-term capital plan that incorporates redevelopment and new development to support sustainability, economic stability, and future educational needs.	
CCC Values and 3 Year Priorities		
Community:	C3	Complete a comprehensive facilities plan for the college to meet community needs.
Students:	S1	Create and implement an institutional recruitment, retention and enrollment strategy.
Instruction:	I2	Support and recognize faculty in fostering an innovative and stimulating academic environment.
	I3	Review the content and delivery options for existing courses to ensure they are of the highest quality and utilize the broadest range of appropriate delivery modalities.
Staff and Resources:	SR2	Implement our technology plan in ways that enhance teaching and learning, and improve the delivery of student services
	SR3	Expand our efforts to seek grants and funding to support student access and learning needs.
Decision-Making:	DM1	Enhance systems of inclusive governance and reporting.
	DM2	Ensure campus community has opportunity to engage in college-wide planning processes and measure of institutional effectiveness efforts.
Diversity:	DM3	Develop, implement and measure data driven/informed decision-making strategies.
	D1	Promote a culture that values diversity.
Environment:	E1	Advance practices that are environmentally, socially and economically sustainable.
	E2	Coordinate college sustainability efforts with our larger community.
College-Wide Targeted Tasks		
<ul style="list-style-type: none"> ▪ Perform a campus-wide assessment of existing facilities in order to create a phased plan for achieving significant reductions in college resource use. ▪ Identify and quantify deferred maintenance. ▪ Develop and quantify a multi-year plan identifying college-wide infrastructure in support of educational needs. ▪ Create and implement a survey gauging public support of college and its specific capital needs. 		